Dear parents and carers, staff, students and community members,

Welcome returning students and families and to the new students and families who have joined our learning community. I hope that you all had an enjoyable and restful holiday break. The new school year marks our continued journey to Endeavour to Excel.

We have had a very busy and smooth start to the year. You, as parents and carers have assisted us by ensuring your children came to school dressed in school uniform and equipped with the necessary tools to immediately commence learning, they all look absolutely fantastic.

We are an accredited ‘Sun Safe’ school and children must wear a hat when outside. Our school has a great uniform shop and a limited supply of second hand uniforms available. Hats, bucket style, can be purchased through the uniform shop.

PARENT MEETINGS/ INTERVIEWS
All class teachers will shortly advise you of a class meeting. These class meetings provide parents with the opportunity to meet other parents of children in their room whilst the teacher goes through the processes and expectations for the class. Please avail yourself to this opportunity.

If you wish to see a teacher about your child, please do not undertake this conversation before school or during lessons time on the classroom doorstep. It is better for all concerned if you arrange an interview with the teacher at a mutually acceptable time so the conversation can be given the respect, time and confidentiality it deserves.

SCHOOL DEVELOPMENT DAYS
During the first two School Development Days for the year, staff participated in professional learning on a variety of topics including: Excellence in teaching documents, critical learning path resource, Australian Curriculum, Stephanie Alexander Kitchen Garden Program, Whole school approaches and key programs, School Business plan 2013-2015, School Operational Plan 2015, School Financial Management and Priorities for 2015.

NO HAT, NO PLAY
Please be reminded that the school does have a No hat, No play policy throughout the year and as such your child will need to have a hat at school each day to access the playground areas and participate in sporting activities. Please label your child’s hat with their name.

SCHOOL DRESS CODE
Students and parents are reminded of the school dress code. Jewellery must be limited to stud or sleeper type earrings and a watch. No make-up is permitted. Caps are not an approved hat and must not be worn at school. No leggings are permitted without wearing a school skirt. If students arrive at school wearing inappropriate attire, they will be given a replacement piece of school uniform to wear for the day. If your child does borrow one of the schools uniform, please launder and return to the office as soon as possible.

SCHOOL CONTRIBUTIONS
We appreciate the early payment of school contributions and thank the parents and carers who have already done so for 2015. Statements will be sent home in the next few weeks.

P&C MEETING
I look forward to seeing you all at the P&C Meeting in the staffroom on Wednesday 25 February at 7 pm.

This is a great way to contribute to your school and support your child / children’s education.

We hope you have all had great start to 2015.

Darryn Martin
Principal

Jeff Scott
Associate Principal
Sustainability

Welcome back to another event filled school year.
Please remember to keep collecting these recyclable goods for our school:
- Small Boxes
- Wool
- Material
- Meat trays
- Milk/orange juice bottles
- Plastic lids
- Small garden pots
- Glass jars
- Ice cream containers
- Yogurt containers
- Baby milk containers
- Bread ties
- Lace
- Cotton

The whole school benefits from these collections for Art and Craft, Science, design and making activities. Bring them to Room 6 anytime and we will redistribute and store them for use.

Bicycles

It is fantastic to see so many students and families travelling to school by bicycle.

Just a reminder that safety regulations state that a child needs to be over the age of 10 years before they should be allowed to ride a bike on the road unattended by an adult.

For safety reasons all bicycle riders are asked to dismount and push their bikes once you are on the school ground.
We appreciate your co-operation.

Crunch & Sip

Remember we are a Crunch & Sip school. Don’t forget to keep your water bottle full and with you all day at school. This hot weather and heaps of activities make it easy to forget to keep drinking.

The new water fountain that was gifted to the school by last years graduating students is all set up and running. This fountain has a special tap that allows students to refill their water bottles easily.

Student Leaders 2015

Our student leaders were very excited to accept their name badges this week. All student leaders will be attending a Leadership conference in March 2015. This conference is attended by student leaders from all over the district and teaches the students the main skill set they will use to become effective leaders.

CANTEEN NEWS

The canteen will be OPEN next Wednesday and Friday.

CANTEEN ROSTER:

Wed 11 Feb: Kirsteen
Fri 13 Feb: Lisa S
Wed 18 Feb: Rachael D
Fri 20 Feb: Nicole T
Wed 25 Feb: Lesley G
Parents and students are reminded that they should not arrive at school before 8.30am.

If a student does arrive before this time, they must wait in the Senior Wet Area until 8.30am.

Please also be aware that once a student has entered school grounds they must stay on site. We have had students arriving to school too early and then deciding to visit the Skate Park - this practice is not safe and is against school guidelines. With parent permission children can go to the park before coming to school but not the other way around.

These guidelines are in place for the safety of all students, we appreciate your co-operation.

**PARENT/COMMUNITY HELP REQUIRED**

**School Choir Co-ordinator**
A parent or community member is required to coordinate our school choir. This will involve being available for one lunchtime choir practice per week and coordinating performance events such as assemblies and eisteddfods. This is a voluntary position but you will be required to obtain a working with children check. Please contact the front office on 9844 4888 if you are interested or need more information.

**Brick Paving**
We are looking for a parent who has expertise in brick paving. The new Junior Playground needs a brick paved roundabout, which is a bit too technical for a busy bee team to accomplish by themselves.

If anyone is able to offer their time and expertise to guide a willing team of volunteers we would appreciate your help.

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**Communication with the School and the School Board**

**Who do I approach with school related problems?**

**School Board = Selective Policies**

**Teachers = Your child**

**Principal = Management or control of school or overall educational programs**

You can approach any **School Board member** in regards to the following issues and it will be tabled for the next board meeting:
- Dress code
- Schools objectives, priorities (focus areas) and general policy directions
- Financial arrangements to fund objectives, priorities and directions
- Charges and contributions
- Booklists
- School budget
- Religious instructions and moral values of school

*Other policies not listed above are controlled by the Department of Education.*

You can approach your classroom **Teacher** for the following issues:
- Academic progress
- General Behaviour
- Homework
- Assessment
- Attendance
- Social or emotional wellbeing

You can approach the **Principal**:
- If you were not able to achieve a satisfactory arrangement regarding your enquiry/concern with the class teacher
- Your enquiry/concern is about the conduct of a teacher or another member of the school staff
- Your enquiry/concern is about another aspect of school life that is impacting on your child’s education
- If your enquiry/concern relates to the management or control of the school or the overall educational instruction of students.

I now know who to approach – but how do I do it?

**School Board** - via e-mail link on website or in person

**Teacher** – via e-mail, appointment through office, appointment in person, student diary or note

**Principal** – via e-mail or appointment through office

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Please slow down and keep everyone safe!
POSITIVE BEHAVIOUR PROGRAM

Little Grove is continuing its journey in implementing the Positive Behaviour Program. Attached to this newsletter is our expected behaviours matrix. This has been compiled by staff and student and is an integral component of the Positive Behaviour in Schools (PBS) program which the school is involved in.

The key behaviours expected by all members of Little Grove Primary School community are:

<table>
<thead>
<tr>
<th>Open to learning</th>
<th>Be responsible</th>
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<tr>
<td>Show respect</td>
<td>Build resilience</td>
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The students will be taken through the matrix over the next few weeks and taught the expected behaviours.

This week’s focus is: **Be Honest**
Next week’s focus is: **Manage your feelings and emotions in a positive way**

Please take the time to discuss the expected behaviours with your children and ask them if they have received any Groovy Grover’s this week. The faction with the most Groovy Grover’s at the end of each week will receive an extended recess.

Parent involvement and encouragement of this program is an important component to its success in our school. If we are all using the same language and re-enforcing the same behaviours students will understand what is expected of them.

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STAFFING 2015

Staffing is almost finalised.

On behalf of the community I welcome the following staff to our school. We are pleased to welcome Mr Jeff Scott and Miss Chloe Westerberg as new staff members to our school. We also welcome back to Little Grove Primary School, Mrs Rosemary Tite who has been on leave and teaching in the UK.

Staffing changes relate to Miss Vanessa Paterson, Mr Marc Davies and Mrs Jodie Bell taking leave. Mrs Blogg has a Principals position within the district for Semester 1 of 2015.

**Principal**          Mr Darryn Martin          
**Associate Principal** Mr Jeff Scott          
**Kindy/ Pre-Primary**  Miss Caitlin Heales and TBA          
**Room 1**              Mrs Rosemary Tite and Mrs Colleen Pietropaolo          
**Room 2**              Mr Andrew Corson          
**Room 3**              Miss Chloe Westerberg          
**Room 5**              Mrs Briony Arnold and Mrs Kim Bassett          
**Room 6**              Mrs Sharon Dawson          
**Room 7**              Mrs Jo Knight and Mrs Pauline Harper          
**Room 8**              Mrs Lynette O’Callaghan and TBA          
**Phys Ed**             Mr Jeff Scott          
**Japanese**            Mrs Jo Eaton          
**Visual Arts**         Mrs Kim Bassett          
**History**             Mrs Pauline Harper          
**Education Assistants** Mrs Lorraine Gower, Mrs Linda Hill, Mrs Lynda Jose, Mrs Sandy Roddy, Mrs Julie Vlahov          
**Office/Library/IT**   Mrs Maggel Bernhardt, Mrs Lisa Weinert, Mr Bryan Scott          
**Chaplain**            Mr Phil Goodall          
**Psychologist**        Ms Katarzyna Rogozinski          
**Groundsman**          Mr Phil Reeves          
**Cleaning Staff**      Mrs Lillian Faulkner, Mrs Christine Wolfenden, Mrs Jasmine Kirkman
## LITTLE GROVE PRIMARY BEHAVIOURAL EXPECTATIONS

<table>
<thead>
<tr>
<th></th>
<th>OPEN TO LEARNING</th>
<th>SHOW RESPECT</th>
<th>BE RESPONSIBLE</th>
<th>BUILD RESILIENCE</th>
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</thead>
<tbody>
<tr>
<td><strong>WHOLE SCHOOL</strong></td>
<td>• Actively Listen</td>
<td>• Care for others</td>
<td>• Take responsibility for your own actions.</td>
<td>• Have a go</td>
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<tr>
<td><strong>ALL THE TIME</strong></td>
<td>• Bring a positive attitude to school</td>
<td>• Use Manners</td>
<td>• Wear School Uniform with pride</td>
<td>• When things are hard—keep trying.</td>
</tr>
<tr>
<td></td>
<td>• Do your best</td>
<td>• Follow instructions from staff and official visitors.</td>
<td>• Be friendly and kind</td>
<td>• Manage your feelings and emotions in a positive way.</td>
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<tr>
<td></td>
<td></td>
<td>• Care for all equipment</td>
<td>• Be honest</td>
<td>• Keep things in perspective</td>
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<td></td>
<td></td>
<td>• Use appropriate language</td>
<td>• Report unacceptable behaviour</td>
<td>• Seek solutions</td>
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<tr>
<td><strong>CLASSROOM</strong></td>
<td>• Set &amp; Review Personal Goals</td>
<td>• Obtain permission to use others equipment</td>
<td>• Complete your work on time</td>
<td>• Seek help when needed</td>
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<tr>
<td></td>
<td>• Strive for excellence</td>
<td>• Walk in the classroom</td>
<td>• Be co-operative</td>
<td>• Learn from mistakes</td>
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<td></td>
<td>• Increase your effort to improve your output.</td>
<td>• Use inside voices</td>
<td>• Stay focused on the task at hand</td>
<td>• Be open to feedback</td>
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<td></td>
<td></td>
<td>• Raise your hand and wait to be asked to speak</td>
<td>• Be organised and prepared</td>
<td>• Show initiative</td>
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<tr>
<td><strong>SCHOOL GROUNDS</strong></td>
<td>• Be inclusive</td>
<td>• Return all equipment to its correct place neatly.</td>
<td>• Pick up &amp; Place rubbish in correct bins</td>
<td>• Deal with disagreement calmly and positively</td>
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<tr>
<td></td>
<td>• Be open to new experiences</td>
<td>• Keep hands and feet to yourself.</td>
<td>• Sit down to eat at the right time and place.</td>
<td>• Demonstrate sportsmanship</td>
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<td></td>
<td></td>
<td>• Agree on game rules before beginning a game</td>
<td>• Wait to be released to play by duty teacher.</td>
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<td></td>
<td></td>
<td>• Move from one area to another appropriately</td>
<td>• Walk around the buildings and verandas</td>
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<td></td>
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<td></td>
<td>• Stay in the school grounds</td>
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<td></td>
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<td></td>
<td>• Wear a wide brimmed hat when outside</td>
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